

Number of Books Distributed by FIRSTBOOK as part of this Grant

School Name	Number of books given
Alta California Elementary School	583
Central Region ES 321	2118*
City Terrace Elementary School	601
Coliseum St EI	556
Dr Lawrence H Moore Math Science Technology Academy	729
Estrella Elementary	647
Judith Baca Elementary	441
Korenstein ES	594
LAUSD	493
Manhattan Place Elementary	481
Robert F Kennedy	726
South Region ES 10	655
West Athens EI	507
Western Ave	462
Total	9593

FIRST BOOK GRANT SUBMISSIONS

1. Students at **Estrella Elementary** will greatly benefit from an expansion of **classroom libraries with the focus on non-fiction text**. As we are transitioning into the CCSS students need to be exposed to a variety of text for closed reading. Our current classroom libraries are lacking in the areas of informational and non-fiction text that students need exposure to meet the transition with ease. Having a variety of books in different levels would help challenge the students to read text that may even be at a higher level. The books would serve multiple purposes for example but not limited to: **in class structured reading during guided reading, closed reading activities, research, and personal interest reading circles**. In addition students would have the opportunity to check out books for home reading. **Many if not most of the students at Estrella E.S. live below the line of poverty. They do not have the monetary resources to purchase literature.** Having a book check out system would support at home reading and foster the love of reading.
2. **Korenstein Elementary School** is happy to present you with a proposal for reviewing the prospects of providing our students with a cache of books through First Book Organization. First and foremost, **as a new school to the district our Learning Lab opened with very few supplies. We do not have small sets of reading material/literature that can support general education students as well as students with exceptional needs.** With multiple sets of books, our Learning Lab will become a place where students of various abilities can develop skills and strategies to demonstrate and communicate their comprehension. With your help, we are going to expose low income students with a variety of books/genres that may not be available in their local libraries. **The “Book Club” will help provide assistance to the 90% of population that are second language learners and need “guided” enriched vocabulary development to enhance their critical thinking skills. More importantly, we will promote social skills as well comradery. Our Book Club will promote the “healthy hobby” of “Learning to Love” to read as we discuss core literature values as a great way for children to interact with each other as they learn to read.** As a Title 1 school, at times our students can get bored or distracted while reading, so it's important to keep children interested in reading and being creative. If we receive the books, it will help our students learn important literacy activities, as part of the Language Arts curriculum and district initiative of CCSS Common Core State Standards. Korenstein Elementary school has 33 UTLA members that support student achievement. **Korenstein Elementary School appreciates Guru Krupa Foundation and First Book Foundation's interest in helping us to achieve our modest objective.** Our proposal request is \$1,500 USD in order to purchase the “necessary books” that will allow us to develop and create a community of lifetime readers which will be essential to the future of our school, the community, and our nation.
3. **Parental Involvement – The theme this year was “Reading is a Gift.” The parents were in charge of decorating the library for the book distribution. They created a festive atmosphere and helped sort the books by grade levels.** Additionally, the parents

dressed like Santa's elves to help with this book distribution. There was a set library visitation schedule. As each class came, the parents escorted the children to the tables so that they could make the book selection of their choice. After the entire class selected the book they wanted, the parents took group pictures of each class with each child holding their new book. These pictures will be given to each teacher to post in their own classrooms.

At **City Terrace Elementary School**, the principal had a **special workshop with parents to discuss the importance of reading with their child every night**. Then, she read them the book titled "Wilfred Gordon Mc.Donald Partridge." She read the book in English and the school coordinator read it in Spanish. Then, the principal showed the parents how to extend this reading activity by sharing a memory box, just like the boy in the story had created. The principal shared her most intimate and personal memories and encouraged the parents to do the same with their children. **The principal taught the parents how to teach their children to love reading.**

Motivational Activities – At both schools, the principals also held a student assembly for students in grades pre-k through third. They also shared a book with them on a giant screen in the auditorium. They encouraged all the children to read books they found interesting.

City Terrace ES and Kennedy ES

4. Our school opened during the 2012-2013 school year. It was built to relieve the overcrowding at Miramonte ES and other neighboring schools. **As a brand new school, we have very few resources. We would be very fortunate to be chosen for this grant because it would help us obtain critically needed literature.** Currently, our school and classroom libraries are equipped with a starter set of books. If chosen to receive the grant, our school would use the money to **expand our limited collection so that we can have a wide variety of genres, levels, and authors to meet the diverse reading needs of our students.** In the classroom, the newly acquired books would allow us to **foster critical thinking skills through the book talks and author studies.** We would also like to purchase **books that are culturally relevant** to meet the diverse cultural needs of our students. Additionally, we would like to provide **books to families so that children can have access to authentic literature at home.** **Moore Math/Science/ Technology Academy**
5. Thank you for the opportunity to gather some books for the school. Although the school has supplied us with the Core materials needed to teach our kids, **my school is in dire need of books.** Any help on your behalf would be appreciated. **West Athens ES**
6. At **Coliseum St EL** we recognize how important books are to develop our students' interest in reading. Even though our budget is only a fraction of what it once was we have paid for a three hour library aide, which the district no longer supplies. Unfortunately **it has been years since we've had new books and our library shelves are becoming bare.** We would love books to add to our school library because that would encourage our students to read. We would also like **to supplement our classroom libraries, many of which are sadly lacking.** A variety of books in classroom libraries

stimulates reading and sets of books enables teachers to have reading circles. 82% of our students come from economically disadvantaged backgrounds. Many of them don't have access to books at home and don't visit the local public library. Their only exposure to the world of literature is what our library is able to supply. We need to fill it with a variety of reading material to let them experience the joy of reading.

7. Thank you for considering **SRES #11** for this grant. Our school is located in a low economic disadvantaged area. Some of our students do not have access to books at home. That is particularly true in first through third grade where students learn how to read and comprehend. If our school receives the grant, it will allow us to purchase multiple books of the same title to be able to form literature circles and book clubs. It will help the students have richer discussions about books they read outside of the curriculum. Thank you for your time.